

CSAS Elementary Art



Dear Parents:

What a great start to the year! We are about to begin our fourth Art class for the first semester. Our CSAS Artists are already creating through problem solving and collaborative groups in our new Art studio space. I am so very proud of all of our artists, they all came into their new space ready to learn and create! This excitement to make art and learn together is so energizing. We have so much to look forward to this year!

Some of the excitement in Art surrounds several new projects. The new projects are in the process of being planned for the year and I may need some assistance. If you are interested in helping at times during the school day, let me know, so that I can plan ahead and contact you with the information and times that you are needed. We are also transforming the K bus hallway into our new Student Art Gallery. We've started getting the gallery ready over the Summer, thanks to a new kindergarten parent and to parents that have donated frames, we are on our way to seeing some great student art soon! If you would like to help by painting, assembling frames, or hanging them please contact me.

As the students create and learn together, I am also introducing /reviewing the expectations and procedures for Art class. We will be discussing student progress and project expectations. I want to be sure that you understand the Art grading process too, so I have described it on the next page. It does differ across grade levels to honor your child's development. Please contact me if you have any questions. Thank you for sharing your young artist with me. I am honored to have them as part of this class!

Sincerely,
Mrs. Alverson
Elementary Art

Grading Elementary Art

At the elementary level the students are developing their artistic skills and experiences. The evaluation in Art will be mostly based around the parts of the art making process. As the students get older, I begin adding more parts to the assessments that are based on the concepts taught.

The grade your child receives will be based on a combination of the following parts:

- Participation
- Craftsmanship
- Originality
- Application of Technique
- Time Management

4 / 98 (A): Exceeds Expectations (All instructions followed. Exceptional use of techniques. Shows consistent attention to detail and originality in using the concepts taught)

3 / 90 (B): Meets Expectations (All instructions followed. Proficient use of techniques. Shows understanding of the concepts taught with a reasonable amount of care and attention to detail.)

2 / 80 (C): Needs Improvement to Meet Expectations (Some but not all instructions followed. Some effort in applying techniques. Showing some understanding of concepts taught and little attention to detail)

1/ 70 (D): Does Not Meet Expectations (Instructions were not followed. No effort in applying techniques. Shows no understanding of concepts taught or attention to detail.)